Order of Worship for the Home - The Week of November 19, 2017

Praise

Call to Worship (everyone together)

Make a joyful noise to the LORD, all the earth! Serve the LORD with gladness! Come into His presence with singing! Know that the LORD, He is God! It is He who made us, and we are His; we are His people, and the sheep of His pasture. Enter His gates with thanksgiving, and His courts with praise! Give thanks to Him; bless His name! For the LORD is good; His steadfast love endures forever, and His faithfulness to all generations.

Psalm 100

"There Is a Redeemer" (read or sing these words together)

Please refer to the hymn on page three.

Hearing and Learning God's Word

Scripture Reading: Acts 2.42-45 (one person read the Scripture aloud)

Questions for Discussion (may be answered in one worship time or spread over several times)

- 1. What is "awe"?
- 2. What caused awe to come over every soul?
- 3. Describe a time when you experience awe.
- 4. What is the difference between awe of the creator and awe of the created things?
- 5. How can we have the right awe?

Questions for older children

- 1. What is our awe problem?
- 2. What must we do to exchange our broken awe?
- 3. What does the correct awe lead to?
- 4. How did their "common awe" lead to having everything in common?

Scripture Memory for November: (memorize this passage of Scripture this month)

Act 2.42-44

And they devoted themselves to the apostles' teaching and the fellowship, to the breaking of bread and the prayers. ⁴³ And awe came upon every soul, and many wonders and signs were being done through the apostles. ⁴⁴ And all who believed were together and had all things in common.

Prayer

Prayer (saying together)

Our Father, who art in heaven, hallowed be Thy name; Thy kingdom come; Thy will be done, on earth as it is in heaven. Give us this day our daily bread and forgive us our debts as we forgive our debtors. And lead us not into temptation; but deliver us from evil; for Thine is the kingdom, and the power and the glory forever. Amen.