

Order of Worship for the Home – The Week of December 11, 2016

Praise

Call to Worship *(everyone together)*

For to us a Child is born, to us a Son is given; and the government shall be upon His shoulder, and His name shall be called Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

Isaiah 9.6

“Joy to the World! The Lord Is Come” *(read or sing these words together)*

Joy to the world! The Lord is come: let earth receive her King;
Let every heart prepare Him room, and heav’n and nature sing,
And heav’n and nature sing, and heav’n, and heav’n and nature sing.

Hearing and Learning God’s Word

Scripture Reading: Genesis 15 *(one person read the Scripture aloud)*

Questions for Discussion *(may be answered in one worship time or spread over several times)*

1. What is a covenant?
2. What promise did God make to Abram?
3. What did Abram do with the animals?
4. How did God pass through the animal pieces?
5. Why did God pass through the animal pieces?
6. How does Christmas reveal God’s Covenant?

Questions for older children

1. Where do you see the images of light and darkness in this passage?
2. What is significant about Abram not passing through the carcasses?
3. How does this story impact the Christmas story?

Scripture Memory for December: *(memorize these verses of Scripture this month)*

Isaiah 9.2, 6

The people who walked in darkness have seen a great light; those who dwelt in a land of deep darkness, on them has light shone. ⁶For to us a Child is born, to us a Son is given; and the government shall be upon His shoulder, and His name shall be called Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

Prayer

Prayer *(saying together)*

Our Father, who art in heaven, hallowed be Thy name; Thy kingdom come; Thy will be done, on earth as it is in heaven. Give us this day our daily bread and forgive us our debts as we forgive our debtors. And lead us not into temptation; but deliver us from evil; for Thine is the kingdom, and the power and the glory forever. Amen.